

Mrs. Poth: All classes plans for March 30-April 3rd:

Please be sure to check out the [Padlet](#) often. I will update the materials for all classes Spanish I through IV as well as STEAM. In each column, you will see links to your textbook, Quizlet and Quizizz, and any additional materials related to your class. **There is one column with resources applicable to all Spanish classes.** Check there as well for links to games, activities and more.

I will send a video overview this week and be available for online hours at different times each day. For I will be sending a video with an overview of what to expect during this remote learning period, including expectations for completing work, checking in and for live sessions of class that I will offer.

A reminder of important steps this week:

- 1) Please make sure that you have **REMIND** and receive the notifications and use this to ask questions when you need. At different times, I may call upon you to post a photo of a textbook page or workbook page as needed for classmates. Let me know if you are not in the class.
- 2) Make sure you **receive and respond** to **emails** sent to your school account. I will send emails throughout the week and will also include a [Google form](#) for you to complete for submitting some work as needed.
- 3) You should have a **textbook, workbook and a reader.**
- 4) It is important that when you complete activities, games, quizzes using **Nearpod, Gimkit, Quizlet, Quizizz** and **Educandy** that you **use your real name** in order to receive credit.
- 5) I will be available for online office hours each day and will share that schedule with you. I will use **Zoom** to facilitate these meetings. I will also hold live classes and record for later viewing.

Week 3 goals

Spanish I:

- 1) Please make sure you sent photos of your responses to the Pobre Ana questions for chapters 1 and 2 from week 1. Send a photo of [Chapter 5](#) vocabulary that you copied into your notebook.
- 2) For this week, finish reading **Pobre Ana Chapter 3**, look up any words that you do not know. Stay tuned for [Flipgrid](#).
- 3) On the [Padlet](#), find the link for the Realidades 5A video. Open your book to pages Realidades book pages **224-225** and follow along as you watch the video, focus on their conversation. After video, Quizizz game: **638933**.
- 4) Go to [La Familia](#) and Listen to and repeat the vocabulary under **2-V-1** and then complete activities **Complete 2-V-A and 2-V-B** and write responses in your notebook.
- 5) Submit [Google Form](#)

**** I will schedule a live class meeting for the week. Please try to join in on **Mondays or Thursdays at 12:00. Also online Wednesdays 11-1.**

Spanish II:

- 1) Use your vocabulary for [chapter 3](#) (which you copied) and work through **textbook pages 130-133** and **CORE WB 52-53**. Use Quizlet for practice.
- 2) Watch the [Gramactiva Video](#) and a video on [Vocab 3A](#)
- 3) Choose **10 words** and write **10 sentences** using chapter vocab and **irregular preterit of IR, HACER and TENER**. Stay tuned for [FLIPGRID](#).
- 4) Go to <https://wordwall.net/resource/678853> and complete the irregular preterit match game for practice. You can change the type of game and themes.
- 5) **Quizizz game** will be sent. Please remember to use your real name for credit.
- 6) Submit [Google Form](#)

**** I will schedule a live class meeting for the week. Please try to join in on **Tuesdays or Thursdays at 11:00. Also online Wednesdays 11-1.**

Spanish III:

- 1) In the textbook, find the new vocabulary for [chapter 6](#) The book is also linked on the Padlet. **Write down and define** the vocabulary for 6A in your notebook. **Write 10 sentences** using vocab and irregular preterit tense verbs. Stay tuned for [Flipgrid](#).
- 2) Work through pages **294-297** of the textbook. **Complete activities 4 and 5 page 298**. Use vocabulary to help you translate. Complete [audio activities](#) (all listed).
- 3) Focus on the progressive “caminando, andando” in this story of [Pollito Tito](#). Read along or choose to watch the video!
- 4) Go to <https://wordwall.net/resource/845883> and complete at least two games for practice of the progressive tense. You can change the type of game and themes.
- 5) Submit [Google Form](#), include photos of work.

**** I will schedule a live class meeting for the week. Please try to join in.

Spanish IV:

- 1) Continue reading **La Guerra Sucia** through chapter 8. Complete questions for chapter 7 only.
- 2) We will use an online textbook for now. See it linked on the [Padlet](#). Select **More, Unidad 5** and choose **Cultura**, to explore [Argentina](#).
- 3) **Under Unidad 5**, select [Vocabulario](#) and **copy** the vocab **for 5-V-1** into your notebook and **define**. **Write 10 sentences** using the **subjunctive** tense and vocab..
- 4) Complete activities **5-V-B** and **5-V-C**. Stay tuned for [Flipgrid](#).
- 5) Spend time working on PBL, take notes or use Wakelet to save online resources. Look at the [SDGs](#) in particular and see what you come up with that can connect with Spanish and current events.
- 6) Submit [Google Form](#)
- 7) **** I will schedule a live class meeting for the week. Please try to join in on **Tuesday at 12:00 or Thursday at 11:00. Online Wednesdays between 11 and 1:00.**

STEAM Emerging Tech

- 1) Please finish and submit **Buncees** for Technology Over Time.
 - 2) Join **NEWSELA** with class code **WW7XMB**. Once you join, I will assign an article and activities for next week.
 - 3) Make sure that you complete Week 2 assignment: Find an article/blog post/video about an **emerging technology topic**. (Artificial Intelligence, AR/VR, Drones, etc). Read it, share the link, and write a brief summary of it. **Come up with 3 questions** you have about it. **Submit your article and response through email. [FLIPGRID](#) will be coming.**
 - 4) QUIZZZ game: 195148 Be sure to use your real name.
 - 5) Complete Nearpod lesson. Nearpod.com use code **VXGMA**
 - 6) Submit [Google Form](#)
- Online Wednesdays between 11 and 1:00.** I will also hold a weekly class lesson to demo some different tools/apps and to talk about some emerging trends.